

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

Progress Update #3

Professional Development

Progress: Our professional development and professional learning community work is right on track with our goals set forth for this year. We are currently focusing on assessment, data, and data driven decision-making.

Barriers: Losing Solution Tree as a resource and support system is a barrier but we are looking forward to working with Catapult to continue our PLC journey.

Next Steps: We are determined to continue to focus on assessment (how do we know if they know it?) and how our data drives future instruction,

Family Engagement

Progress: Our family engagement work continues to be consistent and positive, we're right on track with the goals we have established for this school year.

Barriers: Transiency, Behavior, Distance Learning, student living conditions.

Next Steps: Continue to reach out to all our families to establish trust and communication for a positive support system.

Curriculum, Instruction, Assessment

Progress: Our main PLC focus last year was curriculum based (Lesson/unit objectives, curriculum mapping, pacing guide, etc.). This school year, we are building off last year's work to move into the focus of assessment and using our data to drive future instruction.

Barriers: Behavior, Distance Learning

Next Steps: Continue our PLC work with the support of Catapult to further our expertise and effectiveness with curriculum, instruction, and assessment.

Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan? None at this time.	What adjustments will you make to your 2020-2021 School Performance Plan?

2. What targets will you set for the spring benchmark based on this initial data? Our targets will revolve around adequate continual growth and student outcomes.

High Schools data here:

% of 9th grade student credit sufficient/deficient: 50% deficient

% of students (by grade level) on track to graduate

- 9th: 50%
- 10th: 28.6%
- 11th: 80%
- 12th: 100%

1. Did you meet the targets you established in the last progress update submitted October 29, 2020? No
2. Based on this data, list the adjustments (if any) you will be making to your action plan? No adjustments needed at this time. Our low n number causes extreme swings in our grad percentages.
3. What targets will you set for the next progress update based on this initial data? Targets will remain the same with an overall goal of 90% graduation rate.